

Making Modifications, Accommodations and Variations for Student Success

Compiled by:

Jim Rodrigues, Resource Specialist
M.S. Special Education

Contributions From:

Kathy Decker, PPS School Psychology
M.A. Special Education

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Complete manual available at www.jimrodsz.com/sped.html

Below Grade Level Readers

Recommended Accommodations, Modifications and Variations to the Curriculum:

- Use age appropriate text written at a lower level.
- If available, use book-on-tape (i.e. BookShare.org).
- Allow peer or adult to read text aloud to the student.
- Look for the same or similar content in another medium (i.e. videos).
- Whenever possible, use visual aids to supplement the lesson (i.e. videos, slides, pictures).
- Have students read aloud in small groups on a volunteer basis
 - Have non-reader either read short sentences or have them contribute some other way at the conclusion of the lesson.
 - **NOTE:** Slowly increase the amount the non-reader read as they build both skills and confidence.
- Allow oral responses to test questions that are provided on tape.
- Use more white space between sentences, words, and /or paragraphs.
- Modify worksheet by providing picture cues for key words.
- Use self-checking answer keys at frequent intervals.
- Use graphic aids such as charts, graphs, map illustrations, models, or other hands-on materials.
- Pre-teach vocabulary words.
- Put main ideas of the text on index cards, which can easily be organized in a file box, divided by chapters.
- Use real life situations for examples and role-play.