

# Making Modifications, Accommodations and Variations for Student Success

**Compiled by:**

Jim Rodrigues, Resource Specialist  
M.S. Special Education

**Contributions From:**

Kathy Decker, PPS School Psychology  
M.A. Special Education

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Complete manual available at [www.jimrodsz.com/sped.html](http://www.jimrodsz.com/sped.html)

## Language Processing Difficulties

- Give written directions to supplement verbal directions.
- Slow the rate of presentations.
- Paraphrase information.
- Keep statements short and to the point.
- Avoid use of abstract language such as metaphors, idioms, and puns.
- Keep sentence structures simple.
- Utilize manipulative, hands-on activities whenever possible.
- Encourage feedback from student to check for understanding.
- Cue student by calling his/her name before asking questions.
- Reduce extraneous noise levels.
- Review new vocabulary with student before beginning the lesson.
- Always demonstrate how new material relates to previously learned information.
- Gain student's attention before expressing key points.
- Utilize visual aids such as charts and graphs.
- Ensure materials are at appropriate reading level and are age appropriate.