

Making Modifications, Accommodations and Variations for Student Success

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Complete manual available at www.jimrodsz.com/sped.html

Other Health-Impaired

Characteristics

Having limited strength, vitality or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects a child's educational performance.

According to the Office of Special Education and Rehabilitative Services' clarification statement of September 16, 1991, eligible children with ADD may also be classified under "other health impairment."

Recommended Accommodations, Modifications and Variations to the Curriculum:

- Review student's IEP to determine activities that are appropriate and desirable for the student considering their specific conditions.
 - Be sure to review pertinent medical data and become familiar the student's condition
- Should there be a medical necessity that the student not attend school, prepare work packets for the student to complete at home
- Allow for non-competitive participation.
- Watch for any changes in student behavior that may indicate the student is having medical difficulties, discomfort or any evidence of medication side effects.
 - Understand the side effects of the medications the student is taking
 - If in doubt, discuss these issues with the student and/or parent, and their case carrier.
- Encourage socialization and interaction with others.
- Use peer helpers in appropriate ways.
- Understand any protocols that may be specified in the IEP should there be a medical emergency (i.e. seizure protocol).